

# **Goal Bank**

The following are sets of goals to use when working with your clients. These lists are fairly comprehensive; all goals will not apply to all clients. Feel free to choose the most appropriate ones for each of your clients.

### **Goals for Fun**

	Client will tell jokes
	Client will brag about family
	Client will play bingo
	Client will say or sing Happy Birthday with the device
	Client will request a movie
	Client will complain about politics
	Client will talk about Facebook
	Client will use device while playing cards
	Client will recite a prayer
	Client will use nicknames for friends
	Client will use sarcasm
	Client will trash talk a friend
	Client will flirt with another person
	Client will communicate pride in someone or something
	Client will complain about bad service
	Client will yell or cheer at the TV during sporting events
	Client will participate in bible study
	Client will communicate vacation wishes
	Client will express gratitude
	Client will talk about current events
	Client will tell someone a secret
	Client will talk about past travel experiences
	Client will request intimacy
	Client will use inside/personal jokes (e.g, catch phrases)

	Client Will ask to do a leisure activity
	Client will indicate preference of TV/Movie type
	Client will request to listen to music
	Client will ask to put seasonal decorations up
	Client will communicate about favorite sports teams
	Client will reminisce about a fun time (e.g., previous vacation, wedding, birth)
	Client will plan a family reunion
	Client will communicate about upcoming social event
	Client will indicate they want to go shopping
	Client will order their favorite meal when dining
	Client will ask the waiter for more of their preferred beverage
	Client will talk about their pets
	Client will tell a practical joke
	Client will participate in a game
	Client will ask to spend time with family pet (e.g., bird in cage)
	Client will request to reconnect with long lost friend
	Client will ask to go for a walk
	Client will communicate road rage
	Client will be able to ask Siri to tell a joke
	Client will throw out the F-Bomb
<b>Goals</b> f	or Medical Risk
Physic	al Symptoms
- -	Client will report discomfort
	Client will indicate pain on pain scale
	Client will indicate symptoms to physician
	Client will report side effects of medications
	Client will ask for help related to physical symptoms
	Client will indicate acute physical symptoms of distress (e.g., chest pain)
	Client will report dizziness
	Client will report shortness of breath

2

•	٦
	-

Medica	al Information
	Client will communicate medical history
	Client will communicate change in medical condition
	Client will state insurance information
	Client will state changes in medications
	Client will state medical wishes (organ donor/DNR/etc.)
	Client will report symptoms in a timely manner
	Client will report safety issues
	Client will review safety strategies
	Client will state contact information of self/caregiver/etc.
	Client will state allergies
Pain De	escriptors
	Client will communicate severity of pain using pain scale/facial icons/etc.
	Client will describe pain
	Client will communicate changes in pain
	Client will communicate effectiveness of pain meds/treatment
	Client will ask questions related to pain management
	Client will request pain meds or treatment options
	Client will ask to be repositioned in order to alleviate pain
Ask Qu	uestions re: Medical Condition
	Client will ask questions related to medical condition
	Client will actively participate in plan of care by asking questions
	Client will ask for a list of prescriptions
	Client will ask about side effects of medications

### 4

# **Goals for Safety Risk**

### Info in a Crisis

	Client will state demographic information
	Client will communicate an emergency
	Client will request help when injured/lost
	Client will identify an emergency contact
	Client will state general physician
	Client will state specialty physicians
	Client will refuse medical treatment
	Client will state hospital of choice
	Client will state next of kin
	Client will give medical history
	Client will state physical limitations
	Client will inform others of communication impairment
	Client will give a list of medications taken
Request	s for Help
	Client will request help with personal needs
	Client will indicate where they need to go in the community
	Client will make an appointment
	Client will communicate to void bodily functions
Personal	Needs
	Client will ask for personal items
	Client will ask for help with tasks
	Client will make errand requests
	Client will ask for food/water
	Client will ask for help with hygiene
Directive	s
	Client will explicitly state opinion Client will state feeling of emotion/mental status (e.g., loneliness, sadness, frustration)
	Client will give directives to increase comfort (e.g, turn up the heat)
	Client will make preference regarding environment (e.g., move location)

# 5

## **Goals for Social Isolation Risk**

### Social Introductions

	Patient will introduce self
	Patient will interact socially
	Patient will participate in small talk
	Patient will exchange information in a social conversation
	Patient will state opinions
	Patient will brag about grandkids
	Patient will make others feel welcome
	Patient will talk about previous occupation
	Patient will talk about hobbies
	Patient will ask others about their occupations/hobbies
Commo	n Social Messages
	Patient will express feelings
	Patient will make observations
	Patient will give compliments
	Patient will respond to compliments
	Patient will invite someone to visit or lunch
	Patient will encourage someone to call
	Patient will share about family news
	Patient will share about progress/success
	Patient will share positive affirmations
	Patient will request or offer hugs
	Patient will express concerns/anxieties
	Patient will inquire about others
Opinions	
·	
	Patient will state opinion
	Patient will break the ice with a compliment
	Patient will state agreement or disagreement (e.g, love, disdain)
	Patient will reduce undesired behavior by expressing displeasure

٠,	

Over the	Phone
	Patient will invite people to visit
	Patient will initiate contact with others
	Patient will manage communication strategies (slow down, cue to wait, etc.)
	Patient will state communication preferences (email/text/phone call)
	Patient will inform others he/she is using a speech device
	Patient will ask someone to speak louder
	Patient will ask identifying information (Who are you? Why are you calling?)
	Patient will make appointments
	Patient will use the phone for social purposes
	Patient will ask for a call back or direct caller to caregiver
Goals 1	or General Competency
Operati	on Competency - operation of the device (e.g. find, reach, and operate)
	Patient will indicate the need for help in using the device via gesture or facial expre

# □ Patient will indicate the need for help in using the device via gesture or facial expression □ Client or communication partner will turn the device on and off □ Client or communication partner will charge the device □ Client or communication partner will select home screen □ Client or communication partner will select/operate the camera □ Client or communication partner will activate an icon/keyboard/settings □ Client or communication partner will show/hide the workspace □ Client or communication partner will make or modify an icon □ Client or communication partner will use the whiteboard □ Client or communication partner will adjust settings □ Client or communication partner will delete an icon □ Client or communication partner will watch tutorials within device □ Client or communication partner will make or modify a folder □ Client or communication partner will adjust the volume

request	, or make choices)
	Client will demonstrate a desire to communicate with gesture, icon, or facial expression (communication intent)
	Client will greet others using most efficient mode (device, gesture or facial expression)
	Client will identify 2 foods desired given a choice or independently
	Client will select appropriate folder that corresponds with a given topic (e.g. restaurants or sports)
	Client will use 2-3 icons to express needs (entry level) Client will demonstrate understanding of icon activation and result/cause effect (nod, smile, laugh, frown)
	Client will point to or activate icon to express/request
	Client will make a choice out of a field of two icons
	Client will communicate an idea when prompted with a carrier phrase
	Client will make core vocabulary folder (word, nouns, verbs)
	Client will create own phrase in type and talk
	Client will write a message on the whiteboard (picture or word)
	Client will share photos or videos to retell event
	Client will tell a joke with the device to connect with others in a playful way
	Client will use sequence of icons (e.g. scripted monologue)
sociorel	Competency - pragmatic skills (e.g., strategies for discourse, turn-taking, topic initiation, etc.) and lational/interpersonal skills (interest in communication partner, engaging interations, maintaining putting partners at ease)
	Client will greet others using most efficient mode (device, gesture or facial expression)
	Client will wrap up or end a conversation
	Client will engage in turn-taking (e.g. take 2-3 turns in a scripted dialogue)
	Client will introduce a new topic
	Client will gain communication partner's attention
	Client will use the device to vent frustrations
	Client will use the device to complete a scripted phone call
	Client will introduce him/herself
	Client will raise hand to slow conversation to provide input Client will use appropriate styles of communication with others (e.g. voice affection to family but not strangers)
	Client will participate in small talk
	Client will initiate communication about a shared interest
	Client will initiate communication about a shared interest  Client will participate in a scripted face-to-face conversation

Lingraphica, 103 Carnegie Center, Suite 104, Princeton, NJ 08540 • Toll free: 888-274-2742

Linguistic Competency - the meaning of symbols and how to use them (e.g. use an icon to greet,

8		
	•	

	n, linguistic, operational, or social impairments (e.g. using communication partner support to communication, using gestures/facial expressions, providing choices, etc.)
	Client will switch to most efficient modality for communicating (gesture, voice, device) as necessary
	Client will respond to prompts/cues to use device when communication breaks down
	Client/communication partner will use a strategy to clarify communication breakdowns
	Communication partner to provide human scanning Communication partner will list instances communication breakdown and provide for future programming
	Communication partner will create icons that will prevent frequent areas of communication breakdown
	Client will indicate that they need time to create a message about a topic
	Client will use device to cue themselves to speak (reading or imitating words on device)
	Client will use the device for repetition and to improve verbal communication
	Communication partner will use icons to re-direct client when perserverating
	Communication partner will support the client in navigation of the device Communication partner will confirm accuracy of message (ask clarifying questions, pause for user to respond)
	Communication partner will verbally acknowledge icons selected by the client
	Client will use the device in home programming activities
Goals fo	or Communication Effectiveness
Asking (	Questions
	Patient will ask WH- questions
	Patient will ask for clarification
	Patient will self-orient by asking questions
	Patient will ask questions about upcoming plans
	Patient will ask questions to gain knowledge about surroundings

Strategic Competency - use strategies to optimize efficient and effective communication in spite of AAC

	Patient will communicate preferences
	Patient will answer yes/no questions
	Patient will ask for clarifications
	Patient will re-direct communication errors
	Patient will provide demographics
	Patient will refuse to answer questions
	Patient express disagreement
Making	Clarifications
	Patient will request clarification using Fast Talk
	Patient will convey lack of understanding
	Patient will request repetition
	Patient will indicate preferred mode of communication
	Patient will indicate rate of speech to optimize comprehension (e.g., talk slowly)
Dealing	with Disability/Loss
	Patient will express feelings of grief/hope/loss
	Patient will explain what is wrong with him/her
	Patient will express hope for improvement
	Patient will state goals
	Patient will report improvements/progress
	Patient will milestones needed for returning to work
	Patient will ask questions about therapy or rehabilitation process
	Patient will express frustration
	Patient will state limitations and abilities
	Patient will express thoughts to pastor, counselor, confidant

Answering Questions