



# Student Lingraphica Certification Program: Setting Up TalkPath™ Therapy

## Self-Study Overview

The goal of this project is to familiarize you with Lingraphica's free resources. You'll accomplish this by getting hands-on with TalkPath Therapy. You will complete and submit the attached worksheet summarizing your client and the plan you create.

### STEP 1: Identifying Your Client




Use one of the attached case studies or a client you are currently working with. If you choose a client you are working with, do not disclose any private health information.

### STEP 2: Creating an Accounts

*For this step, do not use a Lingraphica speech-generating device.*

- Download the TalkPath Therapy app for iPad OR visit [www.talkpaththerapy.com](http://www.talkpaththerapy.com). We recommend using the most current version of Chrome as your browser.
- Create an account for your client or case study subject by selecting "Create Account."
  - o The system requires an email for your client. However, it does not need to be a working email address. If you enter a fake email address, you must use a standard email format (e.g., exampleclient@example.com).

### STEP 3: Creating a Customized Exercise Plan

- Select the  in the Options column next to your client's name. This will open the client's Exercise Plan.
  - o You will notice that exercises have already been assigned to your client's plan. These are factory settings.
  - o On the right side of your screen, under your client's plan, select the  next to any exercises you would like to remove from the plan.
  - o Navigate to "All Exercises" on the left side of the screen. Then, select the + to view the various exercise options.
  - o Select the  next to the exercises you would like to add to your client's plan.

**STEP 4: Completing Client Tasks**

- Log in to the client's account.
- Complete at least 5 tasks in each assigned exercise.

**STEP 5: Uploading the Completed Worksheet**

- Upload your completed worksheet [here](#).



## Setting Up TalkPath Therapy Worksheet

**Patient's Diagnosis** (example: aphasia, TBI):

**Severity** (example: mild, moderate):

**Patient's goals by communication area** (example: word finding, writing, short-term recall):

**Patient's personal life participation goals** (example: increase independence going out to dinner, participate in a support group, email with grandchildren):

**TalkPath Therapy Exercises chosen based on impairment and goals** (Please do not include generic speech therapy tasks — only list those from TalkPath Therapy that you chose.):



## TalkPath Therapy Self-Study Case Study Options *for LCP*

**Patient Name:** James

**Age:** 62

**Diagnosis:** Aphasia, Apraxia post CVA

James had a stroke approximately six months ago. In the last six months, he has received speech therapy and made a lot of progress. He currently presents with moderate aphasia and mild-mod apraxia. His auditory comprehension and reading skills are relatively good at a sentence level; however, he struggles with longer reading passages. His verbal speech is marked by word finding difficulties, groping for words and difficulty initiating speech. His writing has also been impacted by hemiparesis; however, he is open to trying to use a computer to type.

James lives at home with his wife. They have two grown children who do not live nearby. Prior to his stroke, he worked as a restaurant manager. His personal goals include increased independence when he and his wife go out for dinner and to email his children independently. His main interests are current events and sports.

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**Patient Name:** Lucas

**Age:** 21

**Medical Diagnosis:** TBI

Lucas sustained a TBI as a result of a car accident approximately six months ago. He currently presents with mild impairments with spoken and written language — including trouble with word finding and spelling. His primary areas of difficulty are with memory and cognition, including executive function, planning, and organization.

Lucas lives at home with his mom and younger brother. Prior to the accident, Lucas was studying film full-time at a local community college. His personal goals are to return to school and have an easier time texting his friends. He lost his driver's license as a result of the accident and would like to get it back. In the meantime, he would like to learn to use public transportation and increase his ability to get around town. He struggles with remembering the bus routes and schedule. He also used to host an annual Oscar party with his film friends, but is feeling overwhelmed by trying to do that this year.

